

Anthony Saville Middle School



**Course Catalog
2009- 2010**

A Message to the Saville Middle School Student

Anthony Saville Middle School invites you to participate in the pre-registration process. This process allows you to become familiar with required courses as well as elective options. Careful consideration of the coursework will assist you in making a successful transition to the next grade level. Your quality selections will help to create a well-rounded educational program that will enhance your development academically and socially.

Anthony Saville Middle School offers opportunities for you to learn and express yourself through studies in the arts, language, math, science, and computer technology. Your courses will be challenging, integrative, and exploratory, and your teachers' lessons will vary to meet your learning styles. Your attention to quality performance in the classes offered at Anthony Saville Middle School will directly influence how successful you are in high school.

You know the difference between when you are doing quality work and when you are not doing quality work. At Anthony Saville Middle School we are challenging you to be aware of the difference, and to behave and study in ways that will increase the quality of your work. Your parents can support your efforts by talking to you daily about what you are learning, monitoring your assignments, encouraging you to read daily, and working with the professional staff at Saville. Your support and commitment to education, and your careful consideration of the course of study can dramatically affect your future.

You must invest the time and effort to master the basic skills in each subject and learn how to achieve higher levels of thinking. If you make a commitment to make your own skills stronger, you will prepare yourself for the challenges of the future. In the state of Nevada, you are required to take Proficiency Tests in mathematics, reading, writing, and science. You must pass the Nevada Proficiency Tests to graduate from high school; therefore, you cannot afford to get behind in middle school.

Information on accessibility of education, guidance and counseling, the Millennium Scholarship Program, Schools of Choice, standard diploma requirements, and advanced diploma requirements are also offered in this catalog. The descriptions should serve as additional resources for decisions that you make about the courses you take.

If you commit yourself to a quality education, you will be amazed at what you can do, and you will help to make our school a quality school. Welcome to Anthony Saville Middle School.

Kathy A. Kulas, Principal

Anthony Saville Middle School

Governor Guinn Millennium Scholarship Program

The State of Nevada's Millennium Scholarship Program provides financial support to Nevada's high school graduates who plan to attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate coursework during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the district will submit your name at the end of June to the Office of the State Treasurer. You will receive an award notification mid to late July. Policy guidelines and requirements for eligibility can be obtained by calling 1-888-477-2667 or at www.nevadatreasurer.gov. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

Discrimination Language

The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or participation in its programs and activities.

CCSD Guidance & Counseling Website

The Guidance and Counseling Web site is designed to provide students and parents with information on counseling services provided by the school district. It also serves as a support reference for preparing students for their future educational decisions regarding Post-Secondary planning. Starting with elementary school, parents and students are able to review a checklist of activities on "How to Support your Child's Education". These activities will assist with school success and will also prepare your children for college, apprenticeships, trade and technical schools, military opportunities, or to go directly to work. For details visit: www.ccsd.net, select Guidance and Counseling from the menu for the information.

Four Year Academic Plan

An on-line four year Academic Plan was implemented with all sixth grade students during the 2008-2009 school year and will continue to be implemented with each sixth grade class thereafter. This plan sets forth specific educational goals that students intend to achieve before graduation from high school. Academic plans include the designation of a career pathway, a three year middle school course of study, a four year high school course of study, and post-secondary planning. The plan includes students and parents:

Working in consultation with a school counselor to develop the
academic plan

Signing the academic plan

Reviewing the plan yearly and revising when necessary

The academic plan will be used as a guide to manage the student's educational development and course selection in alignment with an identified course of study. The plan is easily accessible through the CCSD website at eduplan.ccsd.net for regular review and revision as necessary. Regular examination throughout high school will assist students in preparation for adulthood in the 21st century.

6th Grade

6th Grade Core Curriculum

All 6th grade students will have the following classes:

English 6 or Accelerated English 6

Reading 6 or Accelerated Reading 6

Math 6 or Accelerated Math 6

Science 6

Physical Education / Computer Literacy

Electives (see descriptions on elective page)

Core Course Descriptions

ENGLISH 6

This one-year course will develop students' writing, reading, speaking, listening, research and critical thinking skills. Grammar, usage and mechanics will be taught as essential elements of writing as a process. Literary and expository texts will be used as models for writing as a means of developing critical thinking. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for sixth grade students.

ACCELERATED ENGLISH 6

This one-year course for students who exceed grade-level standards develops students' writing, reading, speaking, listening, research and critical thinking skills. This course is distinguished from English 6 by instructional pacing and delivery of advanced content. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for sixth grade students. **Teacher recommendation is required.**

READING 6

This one-year course reinforces the development of strategic reading behaviors. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the reading requirements for sixth grade students.

ACCELERATED READING 6

This one-year course for students who exceed grade-level standards reinforces the development of strategic reading behaviors. This course is distinguished from Reading 6 by instructional pacing and the delivery of advanced content. The course focus is on utilizing vocabulary, thought process, and strategies to become independent readers and learners. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. **Teacher recommendation is required.**

MATHEMATICS 6

This one-year course builds on previously learned concepts in developing new skills and mathematical fluency with decimals, fractions, percents, ratios, measurement, geometry, data analysis, probability, spatial relationships, and patterns. Problem solving, connections, reasoning, and communication are integrated throughout this course. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth grade students.

ACCELERATED MATHEMATICS 6

This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course develops a deeper understanding of decimal and fraction operations, ratios, percents, measurement, and geometric concepts. In accelerated studies, students expand their work to include integers and algebraic concepts. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth grade students. **Teacher recommendation is required.**

SCIENCE 6

This one-year course for sixth-grade students focuses on understanding the living systems on Earth. Students will use scientific processes, protocols, and tools, including inquiry, to build understandings of living things and the interactions between living and non-living things. Critical thinking, collaboration, accuracy, and communication skills will be used as students develop a foundation for scientific literacy in life, earth, and physical science content. Technology, history and nature of science and career information will be integral components of this course. This course is required for sixth grade students.

COMPUTER LITERACY 6

This one-semester course is designed to familiarize sixth-grade students with computer terminology, keyboarding, and the use of the computer. Students will experience hands-on instruction in keyboarding, word processing, spreadsheet, database management, and multi-media presentations. Other aspects of the computer field that will be explored are computer ethics and computer-related career opportunities. This course will meet the computer literacy requirement for high school graduation.

PHYSICAL EDUCATION 6

This one-semester course is required in grade six and focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, physical fitness, dance and movement, and lifetime recreational activities. Rules, strategies, and safety are emphasized in relation to active participation and development of knowledgeable spectators. Self-esteem is incorporated into all areas of the curriculum as is the exploration of career opportunities in related fields. This is a required course for all sixth grade students. **Students must purchase a physical education uniform for a cost of \$20.00.**

ATTENTION ALL 6th GRADE STUDENTS!

In order to be promoted to 7th grade, you must complete and pass:

- 1 semester of mathematics
- 1 semester of English or reading
and 1 semester of science

7th Grade

7th Grade Core Curriculum

All 7th grade students will have the following classes:

English 7 or Accelerated English 7

Reading 7 or Accelerated Reading 7

Math 7 or Accelerated Math 7

U.S./Nevada History 7

Science 7

Electives (see descriptions on elective page)

Core Course Descriptions

ENGLISH 7

This one-year course emphasizes strengthening reading, writing, and critical thinking skills. Grammar, usage, and mechanics will be taught as essential elements of writing as a process. Selections from literature will be used as models for writing. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for seventh grade students.

ACCELERATED ENGLISH 7

This one-year course for students who exceed grade-level standards emphasizes strengthening reading, writing, and critical thinking skills. This course is distinguished from English 7 by instructional pacing and delivery of advanced content. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for seventh grade students. **Teacher recommendation is required.**

READING 7

This one-year course reinforces the development of strategic reading behaviors. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the reading requirements for seventh grade students.

ACCELERATED READING 7

This one-year course for students who exceed grade-level standards reinforces the development of strategic reading behaviors. This course is distinguished from Reading 7 by instructional pacing and delivery of advanced content. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the reading requirements for seventh grade students. **Teacher recommendation is required.**

MATHEMATICS 7

This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course builds on the concepts of number operations with integers, decimals and rational numbers, problem solving and reasoning skills, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for seventh grade students.

ACCELERATED MATHEMATICS 7

This one-year course is designed to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course builds on algebraic and geometrical relationships, as well as problem solving, communication, reasoning, and connections. It focuses on the concepts of number operations with integers, rational numbers, data analysis, probability, geometry, measurement, patterns, and algebraic concepts. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for seventh grade students. Successful completion of this course may enable students to progress to Algebra I Honors. **Teacher recommendation is required.**

U.S./NEVADA HISTORY 7

This one-year course is a study of American history from the time of the early North American inhabitants to the present. Students will be introduced to the people and events that contributed to the development of our nation as they explore the impact of economic, political, social, and technological ideas. The history of Nevada will be integrated throughout the year. This is a required course for all seventh grade students.

SCIENCE 7

This one year course, for seventh-grade students, focuses on understanding Earth and Space science systems. Students will use scientific processes, protocols, and tools, including inquiry, to build understanding of Earth's structure and place in the Solar System, atmospheric processes, and composition of matter. Critical thinking, collaboration, accuracy, and communication skills will be practiced as students extend their scientific literacy. This course is required for seventh grade students.

ATTENTION ALL 7th GRADE STUDENTS!

In order to be promoted to 8th grade, you must complete and pass:

- 1 semester of mathematics
- 1 semester of English or reading
- 1 semester of science
- and 1 semester of social studies

8th Grade

8th Grade Core Curriculum

All 8th grade students will have the following classes:

English 8 or Accelerated English 8

Math 8, Pre-Algebra 8 or Algebra I Honors

World Geography 8

Science 8

Physical Education / Health 8

Elective (see descriptions on elective page)

Core Course Descriptions

ENGLISH 8

This one-year course will emphasize developing and strengthening students' writing, reading, speaking, listening, research and critical thinking skills. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for eighth grade students.

ACCELERATED ENGLISH 8

This one-year course for students who exceed grade-level standards will emphasize developing and strengthening students' writing, reading, speaking, listening, and critical thinking skills. This course is distinguished from English 8 by instructional pacing and delivery of advanced content. Grammar and mechanics will be taught as essential elements of writing as a process. Literature selections will also serve as models for writing. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This course fulfills the English requirement for eighth grade students. **Teacher recommendation is required.**

MATHEMATICS 8

This one-year course is designed to provide students with the necessary knowledge and skills to be prepared for Algebra. It is intended to increase mathematical fluency in problem solving, logic, reasoning, and effective communication. This course builds on the concepts of number operations with integers, decimals, rational numbers, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. The use of technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for eighth grade students.

PRE-ALGEBRA 8

This one-year course is designed to provide students with the necessary knowledge and skills to successfully complete algebra and geometry. This course builds on the concepts of number operations with integers, decimals, and rational numbers, word problems and reasoning skills, data analysis, probability, geometry, measurement, spatial sense, patterns, and beginning algebra. Problem solving using a graphing calculator as an instructional tool is an integral part of this course. This course fulfills the mathematics requirement for eighth grade students.

ALGEBRA I HONORS

This one-year course is designed for highly motivated students committed to challenging coursework. It is intended to increase mathematical fluency in problem solving, logic, reasoning, and effective communication in the study of patterns, functions, and algebra. This course builds on the concepts of rational and irrational numbers, data analysis, probability, geometry, measurement, spatial relationships, patterns, and algebraic concepts. Emphasis will be placed on abstract algebraic methods and strategies for solving complex problems. The use of technology, including calculators and computer software, is an integral part of this course. **This course fulfills one of the mathematics credits required for high school graduation. Grades earned will be applied to the high school GPA. Teacher recommendation is required.**

WORLD GEOGRAPHY 8

This one-year course will examine both the physical and human aspects of geography. Students will explore earth's physical systems in a global context and its human systems in a regional one. Students will utilize the geographic skills of acquiring, organizing, and analyzing information to both ask and answer geographic questions. Four unique and diverse perspectives will be used as a frame of reference: the spatial, the ecological, the historical, and the economic. Students will come to understand concepts, patterns, and interdependent relationships that shape our increasingly diverse world. This is a required course for all eighth grade students.

SCIENCE 8

This year-long course for eighth-grade students provides the physical science explanations that extend understandings developed in previous science courses. Students will use scientific processes, protocols, and tools, including inquiry, to build understanding of structures, patterns, and relationships explained through the physical sciences. Critical thinking, collaboration, accuracy, and communication skills will be emphasized as students refine their scientific literacy. This course is required for eighth grade students.

PHYSICAL EDUCATION 8

This three-quarter course is required in grade eight and focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills, movement, and lifetime health-related fitness knowledge, skills, and values. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, physical fitness, dance and movement, and lifetime recreational activities. Rules, strategies, and safety are emphasized in relation to active participation and development of knowledgeable spectators. Self-esteem is incorporated into all areas of the curriculum as is the exploration of career opportunities in related fields. This is a required course for all eighth grade students. **Students must purchase a physical education uniform for a cost of \$20.00.**

HEALTH 8

This one-quarter course is designed to introduce students to the mental, physical, social, emotional, and environmental aspects of human wellness. The course will include concepts for achieving a healthy body and healthy mental attitude. Other topics studied are body systems, health hazards, diseases, safety, and first aid. Human sexuality and sexually transmitted infectious disease education, within established guidelines, will be an integral part of this course. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to our society. The appropriate use of technology is an integral part of this course. This is a required course for all eighth grade students.

ATTENTION ALL 8th GRADE STUDENTS!

In order to be promoted to 9th grade, during your 7th and 8th grade school years you must complete and pass:

- 3 semesters of mathematics
 - 3 semesters of English or reading
 - 2 semesters of science
- and 2 semesters of social studies

****Please refer to the *Middle/Junior High School Promotion Regulations* printed later in this document for more information.**

Electives

Students may select one elective. Be sure to think carefully about your choice as there will be NO course changes after the beginning of the school year. A teacher recommendation may be required for some of these courses.

GIRLS & BOYS BEGINNING CHORUS 6-8

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. This is an elective course for sixth, seventh and eighth grade students.

INTERMEDIATE GIRLS CHORUS 6-8

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. This is an elective course for sixth, seventh and eighth grade students. **Teacher recommendation is required.**

ADVANCED CHORUS 7-8

This one-year course is designed as a study in vocal production of music fundamentals with opportunities to sing a variety of choral literature. Emphasis will be placed on providing each student with an array of performance experiences. This is an elective course for seventh and eighth grade students. **Teacher recommendation is required.**

BEGINNING ORCHESTRA 6-8

This one-year course is designed for the student who is interested in learning to play a string instrument. It includes the development of skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tonality inherent to Western string music. The importance of sustained group and individual effort is stressed. A progression of fundamental and technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This is an elective course that may be repeated. **Students need to provide their own instrument.** Information will be provided regarding instrumental rental.

INTERMEDIATE ORCHESTRA 6-8

This one-year course is designed for the student who has developed skills beyond those outlined in the Beginning Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. This is an elective course for middle school students. **Students need to provide their own instrument. Teacher recommendation is required.**

ADVANCED ORCHESTRA 6-8

This one-year course is designed for the student who has developed skills beyond those outlined in the Intermediate Strings Orchestra Procedural Guide. It includes further development of those skills necessary to become independent as a musician. This course emphasizes the place of string music in the Western musical heritage. It concentrates on the development of style, articulation, dynamics, rhythmic ability, and tone inherent to string music performance. The importance of sustained group and individual effort is stressed. A progression of technical proficiency is expected. Emphasis will be placed on having a variety of performing experiences. This course may be repeated. This is an elective course. **Students need to provide their own instrument. Teacher recommendation is required.**

BEGINNING BAND 6-8

This one-year course is designed for any student who desires to develop the ability to play a wind or brass instrument. The course involves applying the basic fundamentals of music reading to the particular technique of the instrument being studied. The course may be repeated and is considered a preparatory course for progression into Intermediate and Advanced Band. **Students need to provide their own instrument.** Information will be provided regarding instrument rental.

INTERMEDIATE BAND 6-8

This one-year course is designed for students who have achieved beyond the beginning band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. **Students need to provide their own instrument. Teacher recommendation is required.**

ADVANCED BAND 6-8

This course is designed for students who have achieved beyond the intermediate band level. It includes guidance and direction in solving psychomotor problems relating to instruments and the techniques for producing and evaluating pitch, tone, rhythmic patterns, and dynamic levels within a variety of musical styles. The importance of sustained effort and practice is stressed for technical proficiency. This course may be repeated. **Students need to provide their own instrument. Audition Required.**

ENRICHMENT ELECTIVE – 6th - 8th GRADES

This one-year course provides additional educational experiences in recognized areas at individual school sites. The particular courses offered and the length of the course is determined by individual principals and teachers at each school. Possible course offerings may include Mathematics Enrichment, Language Arts Enrichment, and Music History.

PHYSICAL EDUCATION 7

This one-year course focuses on the physical, mental, social, and emotional development of the individual in cooperative and competitive settings. The student is provided with experiences in psychomotor skills and movement. Understanding the value of lifetime health related fitness and knowledge is also emphasized. The goals of this course are accomplished through participation in movement experiences and application of movement principles found in team sports, individual/dual sports, fitness and wellness activities, dance/rhythms, and lifetime recreational activities. Rules, strategies, and safety will be emphasized in relation to active participation and development of knowledgeable spectators. **Students must purchase a physical education uniform for a cost of \$20.00.**

BEGINNING ART

This is a one-year discipline-based course designed to develop essential basic skills of expression in visual art. It offers opportunities to expand knowledge of historical and cultural developments to define aesthetics and art criticism. A variety of media are used to foster visually literate and creative students. This is an elective course for Middle School beginning art students.

INTERMEDIATE ART

This course is designed to develop essential basic skills of expression and understanding in art. All art experiences are an extension of the elementary discipline-based art program and stress exploratory and experimental approaches in understanding, creating, and responding to art. This is an elective course for seventh and eighth grade students. **Teacher recommendation is required.**

ADVANCED ART 7-8

This one-year, discipline-based art course is designed to develop and expand visual art knowledge and skills in order to express ideas imaginatively. It offers continuing opportunities to expand knowledge of historical and cultural developments to provide a basis for aesthetic judgments. Experiences are general in nature. A variety of media are used to foster visual, literate and creative students. This is an elective course for eighth grade students. **Teacher recommendation is required.**

FRENCH I

This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing French at an introductory level. The focus is communication in French, incorporating understanding of Francophone cultures, connecting with other disciplines, comparing native language to French, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill one Arts/Humanities credit or one of the elective credits required for high school graduation. **English teacher recommendation required. This course is open to 8th graders only.**

INTRODUCTORY WEB DESIGN 7-8

This one-year course is designed to introduce students to the use of technology as a creative tool. Students will gain a working knowledge of computers and acquire a basic knowledge of hypertext markup language (HTML), site design, and layout theory. Students will be introduced to techniques using graphics, audio, and video to enhance their web designs. This elective course will not meet the computer competency requirement for high school graduation. **Teacher recommendation is required.**

PUBLICATIONS 7-8

This one-year course is designed as an introduction to journalism and layout design. In schools where applicable, concepts of journalism will be applied through publication of the school newspaper and school yearbook. Instructional practices will incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The appropriate use of technology is an integral part of this course. This is an elective course for seventh and eighth grade students. **English teacher and Publications advisor recommendation is required.**

STUDENT CAFETERIA TRAINING 7-8

This course is designed to allow students to train in the school cafeteria. Under the direction of a food supervisor and a certified educator, students will gain experience in food service and handling, in handling money, in being responsible for customer service, and following directions. **This course is open to 7th and 8th grade students only. Students must have good attendance, no grades below a “C” and no “N’s” or “U’s” in citizenship. Application required.**

STUDENT AIDES 8

This course is designed to allow students to assist teachers in classroom management. Under the direction of a supervising teacher, students will gain experience in clerical duties, laboratory assistance, working with faculty members, and following directions. Students are assigned supervising teachers by a formal application process. **This course is open to 8th grade students only. Students must have good attendance, no grades below a “C” and no “N’s” or “U’s” in citizenship. Application required.**

“IMPORTANT”

**Once you are registered, it will
not be possible to change your elective.
This choice will last one year, so
MAKE YOUR CHOICE CAREFULLY!**

SCHOOLS OF CHOICE

Clark County School District students have the choice to attend a specialized program and educational environment best suited to their unique interests, special skills, and diverse abilities while having the opportunity to continue one's academic course of study. An application is required to be considered for admissions to **all** the Schools of Choice. For Magnet School information, admission criteria/deadlines, acceptance procedures and an online application, visit www.ccsd.net/regions/superintendents-schools/schoolTypes.php

Advanced Technology Academy (A-TECH)- 799-7870

- ✦ Business and Finance
 - ✦ Computer Aided Drafting and Design (CADD)
 - ✦ Computer Graphics
 - ✦ Computer Sciences
 - ✦ Pre-Engineering Technology
 - ✦ Information Technology
- Legal Studies and Systems Technology Support

Canyon Springs High School- 799-1870

Leadership and Law Preparatory Academy

Clark High School- 799-5800

Academy for Mathematics, Science and Applied Technology
Academy of Finance
Teacher Education Academy of Clark High

Desert Pines High School- 799-2126

Academy of Information Technology
Academy of Communication

Las Vegas Academy- 799-7800

- ✦ Las Vegas Academy of International Studies
- Las Vegas Academy of Performing and Visual Arts

Northwest Career and Technical Academy- 799-4640

- ✦ Engineering and Design
- ✦ Construction Management
- ✦ Medical Occupations
- ✦ Transportation
- ✦ Hospitality
- ✦ Culinary
- ✦ Media Communications

Rancho High School- 799-7000

✦ Academy of Aviation
Academy of Medicine

Valley High School- 799-5450

✦ International Baccalaureate Programs
Academy of Hospitality and Tourism

Veterans Tribute Career and Technical Academy- 799-4710

✦ Law Enforcement Services- Police Officer
✦ Law Enforcement Services- Police, Fire & Ambulance Dispatch
✦ Law Enforcement Services- Criminal Investigator (CSI)
✦ Emergency & Fire Management Services- Emergency Medical Technician (EMT)
Security & Protective Services- Computer Forensics Specialist

Other Career and Technical Academies (no transportation provided)

Central	2501 Vegas Drive	799-7870
East	6705 Vegas Valley Dr.	799-8888
Southeast	5710 Mountain Vista Dr.	799-7500
Southwest	8100 W. Robindale	799-5766

Other Schools of Interest

Virtual High School – Distance Education

2501 Vegas Dr.
855-8435
Grades: 9-12
www.ccsdde.net

Area Technical Trade Center (ATTC)

444 W. Brooks
799-8300
Grades: 11-12
www.ccsd.net/schools/attc

College of Southern Nevada High School

3200 E. Cheyenne Ave., 6375 W. Charleston, 700 College Dr.
Phone: 651-4071
Grades: 11-12
www.ccsd.net/schools/csnhs

Middle/Junior High School Promotion Regulation

Throughout the middle school years, we value and emphasize a well-balanced educational program including mathematics, science, English, reading, social studies, aspects of technology, the arts or exploratory classes, health, and physical education.

The importance of all coursework cannot be underestimated. Mathematics, reading and English at the middle level are foundational courses. With a strong level of skill in these disciplines one is better able to understand and prepare to learn social studies and science concepts. The time and effort that one invests in all of the middle school courses of study will predict a student's success on the mandatory Nevada Proficiency Exams in mathematics, reading, writing and science. Students must pass the Nevada Proficiency Exams to graduate from high school. Likewise, students who pursue postsecondary education or training will have a stronger knowledge base in all areas to perform successfully on the SAT and ACT college admissions exams.

According to Nevada Administrative Code (NAC) 389.445, all current middle school students must complete one and one-half units of credit in mathematics, one and one-half units of credit in English or reading, one unit of credit in science, and one unit of credit in social studies with a passing grade during seventh and eighth grade for promotion to high school. One-half unit of credit is the equivalent of one semester.

Clark County School District Policy and Regulation 5123 – Promotion, Retention, and Demotion of Students – sets the standard for promotion from sixth to seventh grade, from seventh to eighth grade, and from eighth grade to high school. Under the provisions of this policy and regulation, a sixth or seventh grade student may be retained at that grade for no more than one year and an eighth grade student may be retained for more than one year.

- Pupils currently enrolled in Grade 6 must complete one semester of mathematics, one semester of English or reading, and one semester of science with passing grades for promotion to Grade 7.
- Pupils currently enrolled in Grade 7 must complete one semester of mathematics, one semester of English or reading, one semester of science, and one semester of social studies with passing grades for promotion to Grade 8.
- Pupils currently enrolled in Grade 8 must complete three semesters of mathematics, three semesters of English or reading, two semesters of science, and two semesters of social studies with passing grades during the seventh and eighth grade years for promotion to high school. A student who has not met the promotion requirements may be promoted on academic probation if one of the following criteria is met 1) proficient CRT score in the area of deficit, 2) only a one semester deficit, 3) student age 16.

21st Century Course of Study Expectations

The Clark County School District expects all students to meet the requirements of the 21st Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school standard diploma, students enrolling as freshman in the fall of 2006 and thereafter, will be scheduled into a fourth year of mathematics, which will include Algebra II, and a third year of science, which will include Biology. Although graduation requirements for a standard diploma will not change, the school district expects its students to be competitive in higher education and the workforce, and to be prepared to take full advantage of what the world has to offer beyond high school. The Clark County School District believes that all students must be prepared for the following post-secondary opportunities:

- University/Four-Year College
- Community/Two-Year College
- Trade/Technical School
- Workforce

21st CENTURY COURSE OF STUDY EXPECTATIONS

Areas of Study

Units

English

4

Mathematics (Includes Algebra II)

4

Science (Includes Biology)

3

World History or Geography

1

U.S. History

1

U.S. Government

The 21st Century Course of Study will provide the following for students:

Opens Doors to Post-Secondary Education and Workforce Opportunities

Meets Nevada System of Higher Education University Admission Grade Point Average and Core Requirements including:

3.00 GPA (weighted or unweighted) **in the core curriculum**

Core Curriculum (4 English, 3 Math- including Algebra II, 3 Natural Science, 3 Social Science & History= 13 units)

Prepares Students for the State of Nevada Millennium Scholarship GPA and Core Requirements including:

3.25 **cumulative** GPA (weighted or unweighted) **and**

Core Curriculum (4 English, 4 Math- including Algebra II, 3 Natural Science, 3 Social Science & History= 14 units)

High School Graduation Requirements
STANDARD DIPLOMA
 Starting with the Class of 2010 and beyond

The following subjects are needed to meet graduation requirements:

STANDARD DIPLOMA	
Required/Elective Areas of Study	Units
English	4
*Mathematics	3
Science	2
World History or Geography	1
U.S. History	1
U.S. Government	1
**Physical Education	2
Health	½
***Use of Computers	½
Electives	7½
TOTAL	22½

*Mathematics course units must include at least Algebra I or Algebra I H, or Applied Algebra IA and IB, or above.

**A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

***Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students in the Class of 2010 and beyond must pass reading, writing, math, and science. Any student who completes course requirements but does not pass the Nevada High School Proficiency Examinations will receive a Certificate of Attendance rather than a diploma.

High School Graduation Requirements
ADVANCED DIPLOMA
 Starting with the Class of 2010 and beyond

The following subjects are needed to meet graduation requirements:

ADVANCED DIPLOMA	
Required/Elective Areas of Study	Units
English	4
*Mathematics	4
Science	3
World History or Geography	1
U.S. History	1
U.S. Government	1
**Physical Education	2
Health	½
***Use of Computers	½
Arts/Humanities/ Occupational Ed. Elective	1
Electives	6
TOTAL	24
Student must achieve a minimum 3.25 unweighted GPA.	

*Mathematics course units must include at least Algebra I or Algebra I H, or Applied Algebra IA and IB, or above.

** A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

***Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students must pass the Nevada High School Proficiency Examination in addition to meeting course requirements. Students in the Class of 2010 and beyond must pass reading, writing, math, and science. Any student who completes course requirements but does not pass the Nevada High School Proficiency Examinations will receive a Certificate of Attendance rather than a diploma.

High School Graduation Requirements
ADVANCED HONORS DIPLOMA
Starting with the Class of 2011 and beyond

Students graduating in the class of 2011 and beyond will be eligible for an Advanced Honors Diploma. Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA..

HONORS COURSE PROGRAM	
Minimum Required/Elective Areas of Study in Honors/AP/IB	Units
English	3
Mathematics	2
Science	2
Social Studies	2
*Foreign Language	1
Elective	2
TOTAL Honors/AP/IB Units	12

*First year foreign language classes will not receive Honors credit.

HONORS DIPLOMA

This diploma opportunity is available for students through the class of 2010. Students planning to apply to universities with competitive admission requirements may pursue the CCSD Honors Diploma. The course work in Honors, Advanced Placement (AP) or International Baccalaureate (IB) classes is more intensive and rigorous. To qualify for the Honors Diploma, a student must accumulate a minimum weighted GPA of 3.50 and complete the above twelve minimum requirements in honors/AP/IB classes:

Weighted Honors Courses

Students will earn a weighted grade point factor for successful completion of Honors, Advanced Placement, (AP), and International Baccalaureate (IB) courses as follows:

Honors	.025
Advanced Placement (AP)	.050
International Baccalaureate (IB)	.050

The weighted GPA cap for the Honors Program for students will be added as follows:

- Weighted GPA cap for the Honors Program is no more than twenty-eight semesters (14 classes) of Honors/AP/IB courses.
- Students will receive a weighted GPA factor of .050 for four semesters (2 classes) of AP and/or IB courses and will also receive a weighted GPA factor of .025 for twenty-four semesters (12 classes) of Honors courses.
- Students who chose to enroll in only Honors level courses will receive a weighted grade point factor of .025 for twenty-eight semesters (14 classes) of Honors courses.

The highest possible GPA under this system is 4.80.

During the 2007 Legislative Session, the implementation of a statewide uniform grading policy was mandated. The policy is currently under review with the Nevada State Board of Education. Once the policy has been adopted by the state, CCSD Regulation 5127 will be revised to reflect the changes.

Advantages of the Honors Course Offerings

Most competitive colleges and universities consider not only students' grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT I or ACT scores.

Enrollment in the Honors Program will assist students in their preparation for college entrance exams.

The weighted GPA is used when determining ranking in class.

Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Honors or Honors Diploma.

CODE OF HONOR

Nevada Department of Education

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize, and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing, or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

Taking or copying answers on an examination or any other assignment from another student or other source

Giving answers on an examination or any other assignment to another student

Copying assignments that are turned in as original work

Collaborating on exams, assignments, papers, and/or projects without specific teacher permission

Allowing others to do the research or writing for an assigned paper

Using unauthorized electronic devices

Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source

Turning in purchased papers or papers from the Internet written by someone else

Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own

Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

2009 Summer School

Session I for 2009 Summer School will be held June 15 – July 2 and Session II will be held July 6 – July 23, 2009. At the middle school level, the courses to be offered will be English, math, reading, social studies and science. At the high school level, the courses to be offered will be English, math, social studies, PE, health, and driver education. A few career technical and limited science classes may also be offered. Summer School will be held at multiple locations to be announced. The morning session will be held from 7:30 a.m. to 12:15 p.m. The evening session will be held from 4:00 p.m. to 8:45 p.m. Both middle school and high school courses will be held at the evening locations. The fee for each course will be \$100.00 per half credit (\$200.00 for one credit). Students should make an appointment with their counselor to discuss credit options and to register for summer school classes from April 15 – June 5, 2009. Parents may pay for courses online from May 1 – June 7, 2009 at www.ccsd.net/schools/summerschool. Additional summer school information may also be found on the website after March 1, 2009.

Registration Staff

Kathy Kelley, 6th Grade Counselor
Ruth Stephenson, 7th Grade Counselor
Franz Fajardo, 8th Grade Counselor
MaryDawn Schlecht, Counselors' Secretary
Stacia Police, Registrar

Administration

Kathy A. Kulas, Principal
Lonelle Henderson, Assistant Principal
Rhonda Langager, Assistant Principal
Sherri Schrieber, Dean
Jacqueline Strobel, Dean

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